



POTTERVILLE PUBLIC SCHOOLS

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	After the winter benchmark NWEA assessment, our average RIT scores per grade level in Reading will increase by two points from the fall assessment average. This goal was met by all grade levels.
End of the Year Reading Goal	After the spring benchmark NWEA assessment, our average RIT scores per grade level in Reading will increase by four points from the winter assessment average. All grade levels met this goal.
Middle of the Year Mathematics Goal	After the winter benchmark NWEA assessment, our average RIT scores per grade level in Math will increase by two points from the fall assessment average. This goal was met by all grade levels with the exception of 4th and 7th.
End of the Year Mathematics Goal	After the spring benchmark NWEA assessment, our average RIT scores per grade level in Math will increase by four points from the winter assessment average. All Grade Levels met this goal.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	70.93%	75.79%	70.35%	74.07%
Econ. Disadvantaged	69.80%	73.21%	71.06%	74.26%

Special Education	69.05%	73.81%	68.85%	70.49%
Female	69.78%	75.93%	71.12%	73.59%
Male	72.03%	73.71%	69.64%	74.50%
White	67.17%	74.77%	70.67%	74.22%
Mixed Ethnicity	65.22%	70.00%	72.73%	68.18%
Hispanic	82.35%	64.71%	66.67%	85.71%
All other ethnicities had 10 or less students reported				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	85.94%	87.50%	93.55%	88.52%
1st Grade	87.93%	89.09%	89.29%	83.93%
2nd Grade	69.57%	87.23%	85.42%	87.50%
3rd Grade	66.67%	78.18%	66.10%	74.14%
4th Grade	49.02%	65.38%	50.91%	61.82%
5th Grade	74.36%	73.68%	70.00%	73.17%
6th Grade	64.44%	66.67%	44.00%	70.00%
7th Grade	58.93%	56.60%	70.69%	63.79%
8th Grade	77.08%	75.00%	58.82%	63.64%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	70.93%	75.79%	70.35%	74.07%