



POTTERVILLE PUBLIC SCHOOLS

Potterville Community-

The following are results of Potterville Public Schools' survey in which 257 stakeholders provided input into the use of ESSER III funds. If you have any questions about the results, please reach out to Superintendent Robydek at robbydekk@ppsvikings.org.

Question:

What do you believe are the highest priority needs for Potterville Public Schools to address learning recovery and the impact of COVID-19? Please select up to FIVE items you consider as top priorities.

- **67.3%** Deliver interventions for struggling students and provide small group instruction
- **54.9%** Implement Key components of Reading, Language Arts and Math
- **51.4%** Ensure all students receive high quality instructional material
- **48.6%** Provide social emotional learning opportunities such as counseling, mental health & wellness resources for students, staff and families
- **45.9%** Facilities (air quality and safety)
- **41.2%** Technology
- **36.2%** Engage families (attendance, support, classes, resources, other activities)
- **35%** Extend instructional learning time by providing tutoring or providing extra instructional days
- **23.7%** Add instructional support for intervention of special education
- **23%** Provide summer learning
- **18.7%** Create acceleration opportunities, during holiday breaks, summer, or other times

We greatly appreciate all of your input in guiding our decision making around the use of ESSER III funds.

Go Vikings-

Kevin Robydek, Ed.S
Superintendent, Potterville Public Schools