

American Rescue Plan/ESSER III-LEA Plan of Use Narrative

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Pottersville Public Schools is highly dedicated to the advancement of learning loss and to ensuring that students are able to enter into a safe learning environment. In order to ensure that the learning environment is safe, Pottersville Public Schools will be working through a three pronged approach of starting with prevention, and stabilization.

Pottersville Public Schools prevention approach will be focused around two main areas. The first in improving air flow and air quality of the school. The current pneumatic air handler system is extremely inefficient, not only for ensuring consistent air flow, but also for service. It is outdated, and constantly has problems, which cause a complete lack of airflow in the school, greatly diminishing the air quality. Moving to digital air handling controls will allow the district to ensure constant clean air flow in the classrooms. The other portion of prevention is through the use of masks that will be purchased. This will allow Pottersville Public Schools to ensure all students and staff have access to proper PPE.

In terms of stabilization, Pottersville Public Schools will be joining a consortium with ERESA to enable increased access to testing kits. This will allow the school to act swiftly in monitoring and tracing COVID-19 within our schools. This will also support our families ability to keep students in schools.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year:

Pottersville Public Schools will be focused on ensuring that loss of learning time is addressed heavily within our plan. Our district has a robust MTSS process that supports the individual needs of every student. This process is data driven and will support the identification of student needs, type of evidence based support/intervention, and the outcome for all students. Curriculum and instructional pacing will be realigned from pre-pandemic standards in order to meet students where they are currently at and to accelerate them based on learning loss.

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To address the need for extended time, Pottersville Public Schools will use a combination of supports including, but not limited to, during the day small group instruction, after school/summer school programs, instructional technology programs, curricular resources, and mental health services and resources.

In terms of accessibility, Pottersville Public School's recognizes the need for increased internet access and technology for students to utilize. The district will be purchasing chrome books for the students to increase accessibility to programs provided within the district, as well as extra activities to support students growth. The district will also be providing needed hotspots for families, to ensure equitable access across the district. This will allow the day to be extended beyond a typical school day, while still utilizing high-quality materials.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Pottersville Public Schools is committed to ensuring that students social-emotional needs are always met. To ensure this, the district is going to use remaining funds to train staff in the Capturing Kids ' Hearts program. This program specifically focuses on prosocial behavior, conflict resolution, and students' ability to share what they need.

In training staff in this program, Pottersville Public Schools will be increasing students' access to advocates. Additionally, this will support the staff's ability to build meaningful relationships with students in need.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Pottersville Public Schools is highly committed to utilizing high-quality, research-based instruction and intervention. To ensure this, the district will be purchasing Mi-STAR Science, Reward, Reward Science, and Reward Social Studies, EL for ELA, and TransMath for Math

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interventions. These programs have been supported by MiMTSS (as well as my MiBLSI in the past).

Additionally, to increase the ability to implement these resources with fidelity, highly-qualified teachers will be facilitating instruction in these intervention courses. Teachers will also receive training to ensure that the programs are delivered the way they are intended to be. Teachers and support staff will receive professional development and coaching that specializes in the academic, behavioral, and emotional support of students resulting from the pandemic.