



POTTERVILLE PUBLIC SCHOOLS

Section 388.1698c “Learning Loss Plan”

- a) Date of presentation to the board, to the parents and legal guardians of pupils enrolled in the district, and to other members of the community: *October 24th @5:00 pm in the high school media center*
- b) Location of plan posted on website:
 - a) <https://www.ppsvikings.org/apps/pages/budgetsalary>
 - i) Click on 98c Learning Loss Plan at the bottom of the page
- c) Location of updates to the plan on website:
 - a) <https://www.ppsvikings.org/apps/pages/budgetsalary>
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As with all school districts, Pottersville Public Schools is combating learning loss created by the COVID-19 pandemic. At all grade levels and buildings the district has identified students who are the most impacted and developed programs to support those students as well as all students to support the remediation of learning loss. The “98c Learning Loss” plan is just a piece of a larger plan to support our students both academically and behaviorally.

In order to combat learning loss our focus is on Accelerated Learning and not just remediation. Since all students struggle with some sort of learning loss created by the disruption of education, the district is focused on providing Accelerated Learning as a tier 1 strategy within our MTSS system.

[Accelerated Learning](#), as described by the Michigan Department of education, is focused on moving students forward while providing “just in time” teaching and supports. In order to do this a district needs to review the curriculum, resources, and methods for delivering student instruction.

The PPS plan for supporting students through the use of additional learning opportunities and time. The framework of our opportunities will be through the use of STEAM activities, as well as activities that allow students to work in a self-paced style of learning to ensure graduation track. In building this program, we kept the focus around how to support students in increasing academically engaging material that will increase their learning capacity, as well as proficiency.

What is Accelerated Learning?

Too often students with perceived academic gaps are put into remediation classes. Their access to grade-level content is delayed until all their academic gaps are filled. Research has shown again and again that this does not work (Rollins, 2014). Instead, learning should be accelerated. Accelerated learning keeps students moving forward on their intended grade-level trajectories by strategically preparing them for success in current grade-level content.

Acceleration prepares students for new learning combined with “just-in-time” teaching of missing key skills and concepts in the purposeful context of current lessons.

Opportunities to accelerate learning rely on robust Tier 1 instruction that includes grade-appropriate assignments, strong instruction, deep engagement, and teachers who hold high expectations for students. This robust instruction should be enhanced with supports targeted to the skills and services students need to stay on grade level.

Both of the programs that we will be working with focus around supporting Tier 1 learning for students. The goal is to ensure that students are not only on-track, but are also building a skillset that will carry them through all educational disciplines.

LEAs will be asked to report on the services provided and funded with the grant dollars, the students reached, and the impact on student achievement, and so we would expect the plan to include the information on students and services.

1. What services will be provided and funded with grant dollars?
2. What students will be reached with this plan?
3. Identify how the impact of the plan on learning loss will be measured?