

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Jessica Leopold

Start Date: 10/30/2023 Due Date: 06/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$108,991.00

• Other State Funds (State Funds)

Communication:

Method

- · School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status | | |
|--|--------------------|------------|------------|----------|--|--|
| The district has 100 eligible students and will hire 8 teachers to support summer learning. | Jessica Leopold | 10/30/2023 | 06/30/2026 | ONTARGET | | |
| Activity Buildings: All Buildings in Implementation Plan | | | | | | |
| The district will hold three weeks of summer learning opportunities for students. | Jessica Leopold | 10/30/2023 | 06/30/2026 | ONTARGET | | |
| Activity Buildings: All Buildings in Implementation Plan | | | | | | |
| The district will provide transportation for students to and from summer learning opportunities. | Jessica Leopold | 10/30/2023 | 06/30/2026 | ONTARGET | | |
| Activity Buildings: All Buildings in Implementation Plan | | | | | | |
| The district will implement | Jessica | 10/30/2023 | 06/30/2026 | ONTARGET | | |

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| Activity | Owner | Start Date | Due Date | Status | | |
|---|--------------------|------------|------------|----------|--|--|
| an extended learning program for students who are falling behind peers to master unfinished learning and to prepare for post secondary opportunities. This extended learning program will include staffing, professional learning, curriculum resources and materials, scheduling, and data review. | Leopold | | | | | |
| Activity Buildings: All Buildings in Implementation Plan | | | | | | |
| District will add a manager to support with planning, implementation, and monitoring of extended learning. MTSS Coordinator will fulfill these duties. | Jessica Leopold | 10/30/2023 | 06/30/2026 | ONTARGET | | |
| Activity Buildings: All Building | s in Implementa | ition Plan | | | | |
| The district will employ 12 highly qualified and certifed instructional staff for after school academic programming for 100 Tier 2 students for 32 weeks for the 2024-2025 school year. The 12 instuctional members will work with 100 students for a minimal amount of 2 hours per week. The district has determined this need after analyzing data from Universal assessments | Jessica Leopold | 10/30/2023 | 06/30/2026 | ONTARGET | | |
| Activity Buildings: All Buildings in Implementation Plan | | | | | | |
| STEAM Program-STEAM activities will be integrated into extended learning program through hands-on experiments, coding | Jessica Leopold | 10/30/2023 | 06/30/2026 | ONTARGET | | |

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| Activity | Owner | Start Date | Due Date | Status |
|--------------------------------|-------|------------|----------|--------|
| workshops, robotics, and | | | | |
| STEAM-themed field trips. | | | | |
| These activities will foster a | | | | |
| passion for inquiry and | | | | |
| exploration, and expose | | | | |
| students to various STEAM | | | | |
| career pathways. | | | | |
| Integrating STEAM | | | | |
| activities into the program | | | | |
| will provide valuable | | | | |
| opportunities to apply | | | | |
| mathematical concepts in | | | | |
| engaging and meaningful | | | | |
| ways which will lead to | | | | |
| improved understanding, | | | | |
| retention, and ultimately, | | | | |
| higher math scores. | | | | |

Activity Buildings: All Buildings in Implementation Plan

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