Potterville High School Course Descriptions

2024-2025 School Year

Potterville High School
425 E. Main Street
Potterville, MI 48876

Updated 2.26.24

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Graduation Requirements Checklist

English 4.0 Credits Needed	**Semester A**	**Semester B**
English 9		
English 10		
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English 12		
Math 4.0 Credits Needed	**Semester A**	**Semester B**
Pre-Algebra		
Algebra 1		
Geometry		
Algebra 2		
4th Year Math (See options below) (for class of 2028+ Personal Finance is required)		
Additional Math Course Options: Personal Finance, Calculus, Adv. Math, Physics or applicable CTE		
Science 3.0 Credits Needed	**Semester A**	**Semester B**
Earth Science (Required 9/10)		
Biology (required)		
Physical Science		
Chemistry or Physics		

Social Studies 3.0 Credits Needed	**Semester A**	**Semester B**
US History		
World History		
Government (.5 Credit)		
Economics (.5 Credit)		
World Language 2.0 Credits Needed*	**Semester A**	**Semester B**
Spanish or French – Yr 1		
Spanish or French – Yr 2		

Physical Education & Health 1.0 Credit Needed	**Complete** (If Checked)
PE (.5 Credit)	
Health (.5 Credit)	

Fine Arts 1.0 Credit Needed	**.5 Credit**	**.5 Credit**
Courses Completed if Checked		
Course Options: Band, Honors Choir, Concert Choir, Art 1, Art 2, 2D/3D Art, another art class, or applicable CTE course.		

Electives 6.0 Credits Needed (meaning 12 semesters)
Elective Credits Complete _____

*PE credit can also be fulfilled through participation in two Potterville sports in one school year, or by fulfilling 4 years of marching band. A form needs to be completed to use this option. Please see Mr. Sherman for the form.

*World Language year 2 credits - can be earned through successful completion (meaning all quarters and exams passed) of 1.5 years of a language or participation in a year of CTE.

Grade Level Tracks

Freshman Year

The most common courses for freshmen are the following:

- English 9
- Pre-algebra, Algebra, or Geometry (determined by 8th grade work and NWEA scores)
- Earth Science (Required for all Freshmen, class of 2027)
- US History
- Elective 1 – suggestion – fine arts, health/PE, or foreign language
- Elective 2 – suggestion – fine arts, health/PE, or foreign language

By following the elective suggestions, it will free room in the student's schedule during their junior/senior years to access PHS Advantage program (college courses) and CTE courses (also college credits).

Sophomore Year

The most common courses for sophomores are the following:

- English 10
- Algebra, Geometry, or Algebra II (determined by 9th-grade math course)
- Earth Science or Biology (determined 9th grade course)
- World History
- Elective 1 – suggestion – complete the fine arts, health/PE, or foreign language requirements
- Elective 2 – suggestion – complete the fine arts, health/PE, or foreign language requirements

By following the elective suggestions, it will free room in the student's schedule during their junior/senior years to access PHS Advantage program (college courses) and CTE courses (also college credits).

Junior Year

The most common courses for juniors are the following:

- English 11 – or PHS Advantage (determined by PSAT scores)
- Algebra II or Advanced Math (determined by 10th grade math course)
- Chemistry or Physics (determined by interest and previous courses)
- Government and Economics – can be taken junior or senior year if student wants to take PHS Advantage courses instead
- Elective 1
- Elective 2

Students can access PHS Advantage program (college courses) or CTE courses (college credits). CTE takes up 2 hours in a student's day. We recommend that students engage in courses that allow him/her to explore career pathways (through CTE or electives).

Senior Year

The most common courses for seniors are the following:

- English 12 – or PHS Advantage (as determined by SAT scores)
- Algebra II or Advanced Math or Calculus or Personal Finance (determined by 11th-grade math course and plans needing math)
- Chemistry or Physics or Anatomy & Physiology (determined by interest and previous courses)
- Government and Economics – can be taken junior or senior year if student wants to take PHS Advantage courses instead
- Elective 1
- Elective 2

Students can access the PHS Advantage program (college courses) or CTE courses (college credits). CTE takes up 2 hours in a student's day. We recommend students engage in courses that allow him/her to explore career pathways (through CTE or electives).

Course Descriptions

English

4 credits required. Students must complete English 9, English 10, and English 11.

English 9

- Prerequisite: Successful completion of 8th grade English
- Full-year course (1 credit) – Required for graduation
- English 9 focuses on literary terms from fiction and non-fiction texts and includes individual projects including an independent reading assignment. The second semester focuses on drama and includes “Romeo and Juliet” along with units on poetry as well as continued rhetoric assignments throughout the year.

English 10

- Prerequisite: English 9
- Full-year course (1 credit) – Required for graduation
- English 10 continues the skills developed in English 9. Students will be practicing critical thinking and comprehension skills regarding reading texts. There are a variety of short stories and poems throughout the class used to help these skills, as well as units focusing on *Macbeth* by William Shakespeare and *Night* by Elie Wiesel. Students will also work on their writing skills through creative writing prompts and informational prompts.

English 11

- Prerequisite: English 10
- Full-year course (1 credit) – Required for graduation
- English 11 continues the skills developed in English 9 and 10, with the added focus of this course being American Literature. Each author will be someone from the United States of America, with a variety of short stories, novels, plays, and poetry. Some examples of the authors to be looked at include John Steinbeck, Edgar Allan Poe, Nathaniel Hawthorne, Kate Chopin, Langston Hughes, and Arthur Miller. Students will discuss the historical context of each story, as well as how literature changed depending on the era.

English 12

- Prerequisite: English 11
- Full-year course (1 credit) – Required for graduation (unless using dual enrollment)
- English 12 is a continuation of the skills and habits practiced in English 9, 10, and 11. The class has a heavy emphasis on Rhetorical language and strategies. The units this year offer a variety of texts that engage students in the analysis of literary and journalistic nonfiction as well as poetry, drama, and fiction. Working with these texts, students build knowledge, analyze ideas, delineate arguments, and develop writing, collaboration, and communication skills. The lessons within the units are linked explicitly to the Common Core Learning Standards and start with a focus on British Literature. The second semester focuses on building a portfolio of skills learned as well as job readiness documents including a resume, cover letter, and letters of recommendation.

Creative Writing (Elective)

- Prerequisite: None
- Semester (.5 credit)
- Creative writing is an elective class that will focus on expanding writing skills. Students will explore various genres of writing through published works, to study styles and voice within other writings. Students will have a chance to then write in several different styles, while also looking at the writing process and how to develop a full story, exploring different parts such as characters, settings, themes, and more.

Math

4 credits required. Students must complete Algebra 1, Geometry, and Algebra 2 for graduation. ***Students must also have a math credit in their senior year*** *which can be fulfilled through *CTE or one of the courses listed below.*

Pre-Algebra

- Prerequisite: Completion of 8th Grade Math and Teacher Recommendation based on Spring NWEA Math Test Scores
- Full-year course (1 credit)
- Pre-Algebra is designed to give students the requisite skills to be successful in Algebra I, which will, in turn, provide a foundation for all future mathematics courses. Students will explore writing and solving linear equations, powers and exponents, quadratic equations, polynomials and factoring, graphing and solving linear inequalities, and functions.

Algebra 1

- Prerequisite: Successful completion of 8th Grade Math (based on NWEA test scores) or successful completion of Pre-Algebra
- Full-year course (1 credit) – Required for graduation
- This course focuses on linear, quadratic, and exponential relationships. Topics include linear equations, functions, linear transformations, linear data using scatter plots and mathematical models, systems of linear equations and inequalities, operations on polynomials, and quadratic functions.

Geometry

- Prerequisite: Successful completion of Algebra 1
- Full-year course (1 credit) – Required for graduation
- This course is the study of different geometric figures and their properties. Topics include geometric reasoning, parallel and perpendicular lines, angles, constructions, triangle congruence, proof, properties of triangles, polygons, and quadrilaterals, volume and surface area of three-dimensional shapes, similarity, right triangles, and trigonometry, perimeter, circumference, area, spatial reasoning, circles, arcs, and transformational geometry.

Algebra II

- Prerequisites: Algebra I
- Full-year course (1 credit) – Required for graduation
- Skills needed include an ability to solve linear equations, ease with all numerical calculations, both with and without calculators and the ability to manipulate mathematical symbols. Students are expected to know basic geometric formulas and theorems. The work in this course will center on linear and quadratic equations, functions and powers, and roots. Particular attention will be paid to logarithmic, trigonometric, and polynomial functions.

Advanced Math

- Pre-requisites: Algebra II
- Full-year course (1 credit) – Optional (Could fulfill part of senior year math requirement)
- Advanced math is a collection of topics designed to prepare students for the further study of mathematics. Some of our main areas of study will be; functions and their graphs, trigonometry, polar coordinates, exponential and logarithmic functions, sequences and series, combinatorics and probability, and statistics.

Calculus

- Pre-requisites: Algebra II and Advanced Math
- Full-year course (1 credit) – Optional (Could fulfill part of senior year math requirement)
- Calculus is an application of the limit process to pre-calculus mathematics. We will look at limits in more detail. We will see how limits help us define differentiation and integration. We will learn many different techniques of differentiation and integration and their applications.

Personal Finance

- Junior (if planning to take advanced math or calculus senior year) or Senior
- Each semester can be taken independently of each other. This course can be used to fulfill the 4^{th} year math credit.
- This class is designed to help students learn to manage their resources and to make sound financial decisions. This course will provide students with the necessary consumer information to enable them to live productive lives as consumers. Topics may include, but are not limited to: money management, cash purchases, sales tax, unit pricing, banking, budgets, paychecks, taxes, interest, investments, loans, charge accounts, credit cards, protecting your credit, vehicles, houses, and insurance.

Science

3 credits are required and must include biology. Students must also complete physics or chemistry.

Earth Science

- No prerequisites
- Full-year (1 credit) - Required for graduation
- The Earth Science course is designed to interpret and understand the world around you. Students will investigate and study the interactions between the four major Earth spheres including the geosphere, atmosphere, hydrosphere, and biosphere to explain Earth's formation, processes, history, landscapes, and how and why Earth changes over time. The course will also explore how the current actions of man are interacting with and affecting Earth's spheres leading to local and global changes. Students will participate in laboratory exercises, small group activities, web-based investigations, class discussions, projects, and research.

Biology

- Prerequisite: Earth Science
- Full-year course (1 credit) – Required for graduation
- The course focuses on important topics in biological science. The first unit provides an introduction to biology and biochemistry. It focuses on the roles of and differences between plant and animal cells. In the second unit, we focus on the functions of different organ systems. The third unit covers cell division and the role of DNA and chromosomes in passing traits from parents to offspring. The fourth unit focuses on the classification, characteristics, and biological processes of living organisms. In the fifth and sixth unit, evolutionary mechanisms and the impact of environmental factors on species over time are studied and the sixth focuses on the conservation of energy as it relates to living things and different ecosystems. The last unit explores how different ecosystems are interdependent. Laboratory activities will be incorporated into each unit.

Physical Science

- Pre-requisites: Earth Science and Biology
- Full-year (1 credit) Required (unless taking Chem and/or Physics) for graduation
- This course focuses on a combination of physics and chemistry. Topics include the periodic table and properties of an element, chemical bonding, and reactions, force and motion, work and energy, waves including sound and light, and electricity and magnetism. This course would be appropriate for a student not planning to pursue science after high school.

Chemistry

- Pre-requisites: Algebra I, Completion of Earth Science and Biology
- Full-year (1 credit) - Required (or physics or physical science) for graduation
- Chemistry is the science concerned with the composition, structure, and properties of matter, as well as the changes it undergoes during chemical reactions. Some of the key topics include matter, change, measurement, structure, chemical names, formulas, reactions, states of matter, thermochemistry, acids, bases, and hydrocarbon compounds.

Physics

- Prerequisite – Algebra 2 or taking concurrently, Completion of Earth Science and Biology
- Full-year (1 credit) – Required (or chemistry or physical science) for graduation
- The Physics course is a more complex understanding of experimentation, the analysis of data, and the use of reasoning and logic to evaluate evidence. The use of mathematics, including algebra and trigonometry, is important, but conceptual understanding of physical systems remains a primary concern. Students build on basic physical science principles by exploring in-depth the nature and characteristics of energy and its dynamic interaction with matter. Key areas covered by the standards include force and motion, energy transformations, wave phenomena and the electromagnetic spectrum, electricity, and fields. The standards stress the practical application of physics in other areas of science, technology, engineering, and mathematics. The effects of physics on our world are investigated through the study of critical, contemporary global topics.

STEAM (Robotics)

- Prerequisites: None
- Semester (.5 credit) - Elective Credit
- Science Technology Engineering Art and Mathematics explain various concepts related to robotics. This course begins by describing the evolution and applications of robotics. This course helps you identify career opportunities and important employability skills in robotics. You will explain the importance of teamwork and describe the skills needed to work in a team. You will describe Newton's laws of motion and their applications in robotics. You will describe basic concepts of electricity, electronic circuits, and their applicability to robotics. You will apply safety procedures and construct a simple robot. We will explore 3D drawing and printing techniques. Students compete with the robot that is built. Students are required to attend at least two days of the four two-day competitions.

Anatomy and Physiology

- Prerequisites: Grade of B- or better in Biology
- Full-year course (1 credit) - Elective Credit
- This course explores human anatomy and physiology. The structure and function of each body system are elaborated and relationships of each within the body are discussed. Emphasis is placed on achieving an understanding of normal body function for the maintenance of personal health, as well as early preparation for those interested in careers in the health professions.

Forensic Science

- Prerequisites: None
- Semester course (.5 credit) - Elective Credit
- This course offers extensive laboratory experience that integrates the concepts learned in biology, chemistry, and physics to strengthen individual skills in scientific reasoning and observation. Using inquiry-based settings, students will learn basic scientific and mathematical methods and models required in forensic science. Representative skills include the determination of the force and motion of a vehicular crash or the logical sequence of events determined through blood spatter analysis. The course also includes an examination of physical evidence, correct crime scene protection and investigation, forensic entomology, and forensic anthropology.

Social Studies

3 credits required. Students must take US History, World History, Government, and Economics.

U.S. History

- No prerequisites.
- Full-year course (1 credit) – Required for graduation
- U.S. History is a year-long required course for graduation. Though reading and exploring history from an American perspective is the main area of focus; songs, films, the writing process, and additional language arts skills are practiced and evaluated. The course is chronologically organized, beginning with industrialization and ending in the 1960s Civil Rights Era.

World History

- No prerequisites.
- Full-year course (1 credit) – Required for graduation
- This course is a cultural approach to the study of world history and development. The course leads students to an understanding of the diverse cultural, political, and economic differences found in our world today.

Government

- No prerequisites – usually taken as a junior or senior.
- Semester (.5 credit) – Required for graduation
- This course consists of a study of the U.S. political system and its creation. It will take an in-depth look into the three branches of our government: legislative, executive, and judicial. Political parties, elections, state and local governments, and foreign and domestic policy will also be considered as important topics.

Economics

- No prerequisites – usually taken as a junior or senior.
- Semester (.5 credit) – Required for graduation
- This course introduces to the student how our economic system operates, the relationship between business and the consumer, and the role of money in our economy. Topics to be studied include scarcity, demand and supply, business structures, Federal government and macroeconomic goals, and financial institutions and the money supply.

Psychology

- No prerequisites
- Semester (.5 credit) – Elective credit
- This course will trace the history of psychology and examine key psychological theories. Students will discuss human development and explain how the nervous and endocrine systems affect human development and behavior. Various theories related to language development and acquisition are explained. The influence of heredity, environment, society, and culture on human behavior will also be covered.

Introduction to Criminology

- No prerequisites
- Semester (.5 credit) – Elective credit
- This course will describe the field of criminology and investigate the possible explanations for crime from psychological, biological, and sociological standpoints. Students will explore the various types of crime and their consequences for society, and investigate how crime and criminals are handled by the criminal justice system.

Language

*2 credits required. This means completion of either Spanish 1 and Spanish 2 or French 1 and French 2. *CTE credit can be used for year 2. Students who successfully complete year 1 and half of year 2 have also met the minimum language standards and can earn a CR for credit. Successful completion is defined as passing both quarters and the final exam in year 1 and the first part of year 2.*

Spanish 1

- Prerequisite: none
- Full-year course (1 credit) – Required for graduation or French 1
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice low to Novice Mid-Level. Students will Learn to make connections to the world and appreciate different perspectives from Spanish-speaking cultures. This class will be mainly conducted in the target language (Spanish). Topics are centered around personal interests, such as describing themselves and their daily lives, their families and friends, their likes and dislikes, and their immediate surroundings in the language of study.

Spanish 2

- Prerequisite: Spanish 1
- Full-year course (1 credit) – Required for graduation if taking Spanish or CTE
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice Mid to Intermediate-low level. Students will continue to make connections between Spanish-speaking cultures and the world around them. Topics are more diverse but include learning about people or places, talking about things in the past, or future, and expressing opinions (compare/contrast).

French 1

- Prerequisite: none
- Full-year course (1 credit) – Required for graduation or Spanish 1
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice low to Novice Mid-Level. Students will Learn to make connections to the world and appreciate different perspectives from Spanish-speaking cultures. This class will be mainly conducted in the target language (French). The main focus of this course is “self”, so students will learn target language structures dealing with themselves such as friends, family, food, clothes, hobbies, physical and personality, as well as likes, and dislikes.

French 2

- Prerequisite: French 1
- Full-year course (1 credit) – Required for graduation if taking French or CTE
- Development of all modes of communication – listening, reading, speaking, and writing at a Novice Mid to Intermediate-low level. Students will continue to make connections between French-speaking cultures and the world around them. Topics are more diverse but include learning about people or places, talking about things in the past, or future, and expressing opinions (compare/contrast).

Health and Physical Education

Students are required to have .5 credits in health and .5 credits in physical education. If students choose to participate in two Potterville sports in one school year or four years of marching band, students can apply to waive the physical education course.

Health

- Prerequisite: none
- Semester (.5 credit) - Required for graduation
- Topics covered in Health include disease prevention and control, personal health practices, nutrition and foods, family health, growth and development, emotional and mental health, substance use and abuse, consumer health, and community health. This is a good basic class that can help a student now and in making life a little better in adulthood.

Physical Education 1

- Prerequisite: none
- Semester (.5 credit) - Required for graduation if not using a waiver
- The basic physical education program is designed to provide students with physical activities to develop the body and the understanding of how the body works through health. It will provide instruction in skills needed for wholesome recreational activities.

Team Sports

- Prerequisite: PE 1
- Semester (.5 credit) - Elective credit
- Team Sports is a physical activity class that focuses on participation as it relates to cultural, ethnic, gender, and physical diversity in such sports as basketball, baseball, football, soccer, softball, speedball, dodgeball, ultimate frisbee, volleyball, or any game that incorporates team spirit.

Strength & Conditioning

- Prerequisite: PE 1
- Semester (.5 credit) - Elective credit
- The Strength & Conditioning Curriculum focuses on developing & improving health-related fitness which includes muscular strength, muscular endurance, cardiovascular endurance, flexibility, and improved body composition. The class has a high emphasis on fitness, exercise, and personal development.

Referee Reps

- Prerequisite: 10th grade and above
- Semester (.5 credit)
- Have you ever wanted to be a referee? This class will prepare all students for refereeing three sports. Students will be certified to referee basketball, soccer, and a third sport of their choice. **They will be required to referee four middle school games in order to support the class and gain practice.** Afterward, they will be able to be scheduled in future games and earn money through Potterville sports' programs.

Fine Arts

*1 credit required. Students may fulfill this credit through music, art, or *CTE.*

Art I

- No prerequisites
- Semester (.5 credit)
- Art 1 is a course that provides an introduction to art through a multimedia experience. Students will learn and apply the elements and principles of design to produce creative art projects that reflect their understanding of these concepts. The course is a studio-type class.

Art II

- Prerequisite: ART I
- Semester (.5 credit)
- ART II is for the artist who wants to take their artistic skill to the next level.
- Students will apply their knowledge of elements and principles of art, art history, and aesthetics by creating art projects using a variety of techniques in painting, drawing, printmaking, sculpture, and other forms of fine art. The course is a studio-type class.

Art III

- Prerequisite: ART II
- Semester (.5 credit)
- 2D/3D art allows students to focus on the different dimensions used in art creation along with different mediums to add to their repertoire. The course is a studio-type class.

Choir

- No prerequisites
- Full-year (1 credit)
- This is a year-long course that explores choral music from a wide variety of cultures and periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history.

Band

- No prerequisites
- Full-year (1 credit)
- High School Band consists of marching, concert, and pep bands. The marching band performs at all home football games as well as several parades and marching festivals. Students will be evaluated in terms of musical performance, marching ability, teamwork, attendance, and spirit. Concert band begins immediately after the marching season ends. Students will have opportunities to play high-quality band literature and will be evaluated in terms of musical performance, attendance at performances, and spirit.

Honors Choir

- Prerequisite: Teacher recommendation required.
- Full-year (1 credit)
- This auditioned course is intended for male and female singers who have demonstrated advanced-level musical ability and a desire for advanced instruction and performance in choral singing. Four-part and multipart literature of many genres will be studied. Music theory, sight singing, and ear-training instruction are provided. Public performances outside of class are a requirement of this co-curricular course as well as everyday attendance and participation.

Other Electives

Viking Vision - Required

- Prerequisite: none
- Semester (.25 credit)
- All students have a Viking Vision course. This course is roughly 25 minutes long and is designed around career exploration and preparation (resumes, applications, interviews), community service, and support for academics.

Life Skills

- Prerequisite: none
- Semester (.5 credit)
- Students will learn about nutrition guidelines and best practices, how to read food labels and what they mean, and how to build a balanced meal. Students will also learn food safety, proper equipment usage, recipe reading and interpretation, and basic cooking skills. They also will learn the basics of balancing a checkbook, sewing, cleaning, and other appropriate life skills.

Leadership

- Prerequisite: none
- Semester (.5 credit)
- Students will learn about leadership styles, team building, goal setting, and planning. They will work on communication and decision-making along with problem-solving. Students will be expected to participate in leading and supporting some school-related out-of-school activities.

Computer Science Discoveries

- Prerequisite: none
- Semester (.5 credit)
- Computer Science Discoveries is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun.

Computer Science Principles (offered every other year on years ending in odd years)

- Prerequisite: Computer Science Discoveries
- Year Long Class (1 credit)
- Recommended for any high school student who wishes to continue their computer science education after completing Computer Science Discoveries. Introduces students to software engineering and object-oriented design while learning the Java programming language.
- The course may run every other year to have enough students. Next rotation 2024-25 school year.

Marketing Entrepreneurship (School Store) CTE

- Prerequisite: Junior/Senior Status
- Semester or year-long (0.5 Credit per semester)
- This course will support students to learn about small businesses and entrepreneurship. Key topics of instruction will focus on marketing foundations, entrepreneurship, marketing research and analytics, supply chain, pricing, product/branding, and integrated marketing communications. Students will also align this knowledge and learning to a STEM lab to create the products used in their learning.

Preparation for Future Careers with Youth CTE

- Prerequisite: Junior/Senior Status and to take semester 2, must have semester 1
- This can be a 2-year program for full certification (0.5 credits per semester)
- Interested in working with youth? This course will cover a variety of opportunities to work with youth in various settings. Students will have the opportunity to earn a CDA (Childhood Development Associate) or YDA (MI School Age Youth Development) certification. Students will cover children's social/emotional development, building relationships, observing and recording children's behavior, program planning and development, learning environments, youth engagement, and a variety of other topics.

Academic Success

- Prerequisite: Based on Teacher/Counselor Recommendation
- Semester (0.5 Credits)
- This course is designed to help students attain the study skills needed to support their academic classes. They learn how to prioritize assignments, take notes, and organizational skills.

Reading Seminar

- Prerequisite: Based on Academics and Test scores (NWEA, PSAT/SAT)
- Semester (0.5 Credits)
- Students will be placed in this class to increase their reading skills to support their academic success.

Math Seminar

- Prerequisite: Based on Academics and Test scores (NWEA, PSAT/SAT)
- Semester (0.5 Credits)
- Students will be placed in this class to increase math skills to support their academic success.

Yearbook

- Prerequisite: Conversation with Mrs. Logan
- Semester (0.5 Credits)
- Students will work on the Potterville High School yearbook to capture the memories of the school year by creating pages, writing text, adding/taking photos, conducting research/interviews, and learning about layout/design. In addition, students will help by marketing and selling ads to lower the price of the yearbook. There is work in this class done outside of school.

PHS- Advantage Courses (an LCC dual enrollment option)

Potterville Public Schools partners with Lansing Community College to offer students college courses in their junior and senior years. Each year the courses vary, and two courses are offered each semester with a total of four courses across a year. Potterville pays for the course(s) and textbooks for the students. To participate, please contact Mr. Mateer for the paperwork and application. Upon acceptance, students will need to complete a memo of understanding since these are college courses and have higher expectations than a regular high school course. *Any student who chooses to drop from an Advantage course is responsible for repaying the district for the textbook(s) and costs incurred for the course fees. To have two school periods for a college course, the student must be taking more than 4 college credits.

These are separate from our Potterville offerings but are held in our building.
For the 2024-2025 school year, the LCC Advantage Courses* will be the following:

Fall Semester 2024 (August – December)

Communication 110 - Credit Hours: 3

- Introduction to oral communication skills in business and technology. Students will learn to interact effectively in diverse workplace situations. Activities include participating in interviews, managing group dynamics, giving planned presentations, and using current technology to enhance business communication.
- Placement Score: Reading Level 5 and Writing Level 6 or PSAT/SAT EBRW Score of 480+

Sociology 120 - Credit Hours: 4

- A survey of major theoretical perspectives, concepts, and methods of sociology. Emphasis is placed on societal transformation, social organization, culture, cultural diversity, socialization, social stratification, social institutions, and social change within a global context.
- Placement Score: Reading Level 5 PSAT/SAT EBRW Score of 480+

Spring Semester 2025 (January – May)

English 121 - Credit Hours: 4

- Composition I is the study and practice of expository discourse to help students write more effectively. It emphasizes critical thinking, academic source materials, writing processes, content development, structure, style, database research, and

documentation.
- Placement Score: Reading Level 5 and Writing Level 6 or PSAT/SAT EBRW Score of 480+

Humanities 160 (Mythology) - Credit Hours: 4
- Students will analyze a variety of mythological works, in text and other forms, from multiple regions of the world such as Africa, the Americas, Asia, and Europe. The student will apply knowledge of *The Hero's Journey* and the basic functions of myth to enhance their appreciation of primary sources, individually and culturally.
- Placement Score: Reading Level 5 and Writing Level 6 or PSAT/SAT EBRW Score of 480+

***Career Technical Education (CTE)**

Each year the CTE programs are determined by Eaton RESA in collaboration with all area county schools. Most programs will offer college credits for students who pass their coursework. To allow students flexibility in their schedule to attend as a junior or senior, students can use CTE credits to count for their 2nd-year foreign language credit, senior-year math credit, or their art credit. One year of CTE can count for one of the above. If a student attends two years of CTE, they can count it towards two of the above. If you are interested in a CTE program, please check out the opportunities here.

Dual Enrollment

Potterville Public Schools participates in dual enrollment with Lansing Community College. There are several stipulations for students to partake in this program. 1) The course may not be already offered by PPS in any capacity (ie. if we are running the course in the Advantage program, it will not be allowed to be taken this way and the student needs to use the Advantage courses); 2) The student and family are responsible for purchasing all textbooks. 3) The student and family are responsible for all orientation scheduling and working with LCCs programming for support.
*Any student who chooses to drop from an LCC dual enrollment course is responsible for repaying the district for the costs incurred for the course fees.

Work-Based Learning

For students in CTE programs, work-based learning extends the CTE classroom to the workplace and brings employer volunteers to learn more about the industry's necessary skills in a career field. Note - there are many state requirements in order to take advantage of work-based learning, so this will be done on a limited basis.