



POTTERVILLE PUBLIC SCHOOLS

February 10th, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Potterville Public Schools. The AER addresses the complex reporting information required by federal and state laws. The district report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Interim Sam Sinicropi for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified NAEP Data (National Assessment of Educational Progress).

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8 Civil Rights Data.
- Provides information on school quality, climate, and safety.

For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Please review the table below listing our schools.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Potterville Elementary	No label	Multi Tiered System of Support
Potterville Middle	No label	Multi Tiered System of Support
Potterville High School	No label	Multi Tiered System of Support

The Annual Education Report for Potterville Public Schools reflects our steadfast commitment to fostering an outstanding learning community where every child can thrive. We are dedicated to providing high-quality instruction, developing critical thinking skills, and supporting social-emotional growth in a safe and inclusive environment.

A key pillar of this commitment is Capturing Kids' Hearts, which serves as a cornerstone in creating a positive and supportive school culture. By emphasizing meaningful connections between staff and students, students and their peers, and staff and families, we cultivate strong relationships that contribute to the overall well-being and success of our school community.

Our improvement goals align with student needs, and our dedicated staff continues to refine strategies through targeted interventions, rigorous curriculum alignment, and ongoing professional development. The Potterville Board of Education fully supports active family involvement, recognizing that families play a vital role in their child's education. We encourage all parents and guardians to stay engaged by maintaining regular contact with teachers, volunteering in classrooms, and attending school events such as parent-teacher conferences and open houses.

Together, our shared efforts will propel Pottersville Public Schools to even greater levels of excellence. Please reach out to any of our building administrators to learn how you can get involved.

Sincerely,

Sam Sinicropi
Interim Superintendent Pottersville Public Schools