



POTTERVILLE PUBLIC SCHOOLS

January 26, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Pottersville Public School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Kevin Robydek for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Jmp3gx>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

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Civil Rights Data



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- Provides information on school quality, climate and safety.

Review the table below listing our schools. For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Pottersville Elementary School	No Label	Multi-Tiered Systems of Support
Pottersville Middle School	No Label	Multi-Tiered Systems of Support
Pottersville High School	No Label	Multi-Tiered Systems of Support

Capturing Kids' Hearts is one of the key components used at Pottersville to help the district to continually work towards maintaining a positive learning environment for students and staff. The Capturing Kids' Hearts process is utilized to help build meaningful connections between staff and students, students and their peers, and between staff and families.

The Pottersville Board of Education supports active family involvement in our schools. The Board understands that families play a central role in the education of our children. Families can provide a strong educational foundation by maintaining regular contact with their children's teachers, volunteering at school, attending planned parent/teacher conferences, open houses, and other school events. Please contact any of our building administrators to see how you can get involved.

Sincerely,

Kevin Robydek Ed.S.
Superintendent
Pottersville Public Schools